Hendrick Middle School

7th to 8th

Registration

COUNSELORS

Victoria Neal	A – J
Sally Villani	K – Z

Core Course Selections

English

English

English Honors 8*

*For students that wish to have a more challenging and rigorous 8th grade ELA class experience.

Math

Math 8

Algebra I Honors*

*For students who are currently in Math 7 Honors

Geometry Honors is a class that students complete at Vines Academy if they completed Algebra Honors in 7th Grade

Science

Science

Honors Science*

*Independent science research project is required

Social Studies

US History

US History Honors

PACE History

Physical Education and Elective Courses Selections

PE

Students must have 4 semesters of PE/Pre-Athletics/ Athletics/Off-Campus PE/ Partners PE combined.

Students in 8th grade may take additional PE credits if they so choose.

Electives

Art
Band / Choir / Orchestra
Theater
Speech
Computers/Technology
Family & Consumer
Science
AVID

Foreign Language

Foreign Language

Spanish 8 (students currently taking Spanish 7 will continue in Spanish 8)

Spanish 1/French 1

Students must commit to 2 consecutive years once the Level 1 language has started.

Languages are OPTIONAL in middle school but must be started in 9th grade.

Athletics is a FULL YEAR Commitment

Athletics

Students who sign up for athletics 1st semester will play football.

Students planning to try out for volleyball or basketball will register for a year of PE. If they make the team they will be moved into athletics.

Students must maintain a 70 or above in all subjects to be eligible to participate.
NO PASS, NO PLAY

Physical Exam & Track Team

A physical exam is required by UIL before a student is allowed to participate in athletics (tryout or practice). A physical exam is required EVERY year.

Any 7th or 8th grade student is welcome to join the Hendrick Track Team.

The Hendrick Track Team will practice after school, NOT during the athletic period.

Rank One

Parents must complete Rank One forms prior to student tryout or participation

www.pisd.edu/Page/16047

ANY changes into or out of athletics will be made on an individual basis and will impact the electives, class times and teachers you have. It will disrupt your schedule, and you may not have control over elective changes.

hendrick
HAWK BAND

BEYOND YEAR ONE

- Students have the opportunity to be placed into a full band based on playing ability, musical aptitude, and discipline
- Performance requirements go to 6-8 performances per year, including individual performances
- Weekly rehearsals (sectionals - once a week) occur mornings before school

hendrick

HAWK BAND

REQUIREMENTS

- Band placement auditions will take place Spring 2024.
- Students participate in 3-4 evening performances
- Commit to putting in time and effort outside of class through regular home practice

HENDRICK CHOIR

In choir we SING and use our voices!
We sing a variety of types of music.
Most of our singing is in a “formal”style.

ALL willing voices are welcome!
You will learn to use your voice well.

WHICH CHOIR IS FOR ME?

Intermediate - Varsity

ALL CHOIRS:

- Are gender-divided
- Perform in 3-4 concerts each year
- Require EVERY member to sing
- Have opportunities for solos and competitions
- Have fun together and observe choir traditions

Intermediate Choir

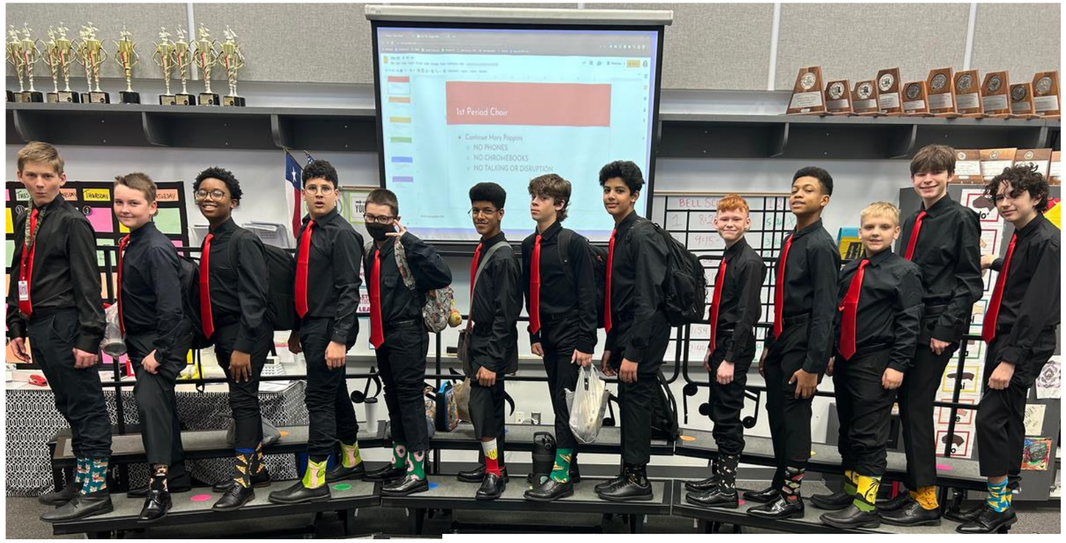
Seventh or Eighth grade only

Unison and two part singing, developing sight-singing, and developing technique. No previous experience required.

Varsity Choir

Seventh or Eighth grade only

Two and three part singing, advanced sight-singing, and advanced technique.



HOW TO JOIN CHOIR

Just sign up!
You will complete a private audition with Mrs. Hamilton in the spring to be placed in the right group for your skill level.
In the audition you will:

- show how high / low you can sing
- perform a short familiar song
- read a short line of music using solfege (do re mi)

WHAT IS ORCHESTRA?

ORCHESTRA IS A MUSIC ENSEMBLE
MADE UP OF STRING INSTRUMENTS
THAT ARE PLAYED WITH A BOW

STUDENTS CAN CHOOSE TO LEARN:
VIOLIN, VIOLA, CELLO, OR BASS

THERE ARE SEVERAL LEVELS OF ORCHESTRA:
BEGINNNER, INTERMEDIATE, AND CHAMBER
EACH HAVING SPECIFIC REQUIRMENTS

ORCHESTRA

BEGINNING ORCHESTRA

NO EXPERIENCE IS NECCESSARY

EACH STUDENT WILL NEED TO RENT AN INSTRUMENT
AND WILL NEED TO PURCHASE ADDITIONAL SUPPLIES
WILL USE ESSENTIAL ELEMENTS BOOK 1

AT HOME PRACTICE IS EXPECTED AND IS A GRADE

CONCERTS AND PERFORMANCES ARE REQUIRED

STUDENTS SHOULD BE WILLING TO
BE A PART OF A GROUP, MAKE NEW FRIENDS,
AND CREATE AMAZING MUSIC

ORCHESTRA

ORCHESTRA

LEVEL 2 AND 3 GROUPS

STUDENTS MUST FULFILL ALL BEGINNER REQUIREMENTS

PLACEMENTS ARE BASED ON AUDITIONS THAT ASSESS STUDENTS' READING SKILLS, TECHNIQUE LEVEL, AND LEVEL OF PRACTICE AND PREPARATION

INTERMEDIATE ORCHESTRA: LEVEL 2 GROUP THAT DEVELOPS READING SKILLS, PRACTICE ROUTINES, AND SOLID FUNDAMENTAL TECHNIQUE

CHAMBER ORCHESTRA: LEVEL 3 GROUP THAT DEVELOPS SIGHT-READING, ADVANCED PERFORMANCE SKILLS, AND PERFORMS AT UIL AND SPECIAL EVENTS

What is Art Class?

- A class to help you learn the fundamentals of drawing, painting, sculpture, clay, photography.
- A class to help you learn how to critically see the world around you.
- A class that teaches you the importance of art throughout history.
- A class that helps you be more creative.
- A class where we get to create different fun projects.

What isn't Art Class?

Art class is not a blow off class. We do as much schoolwork as any core class, and you will be graded on all assignments.

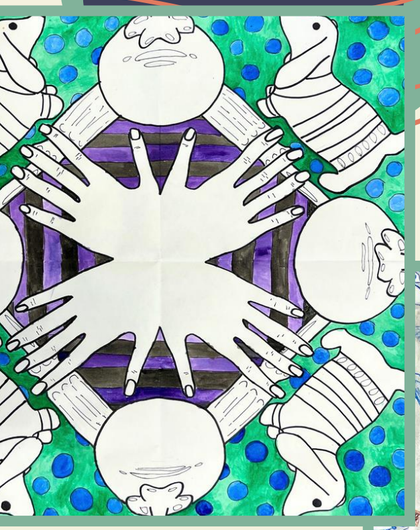
Art is for...

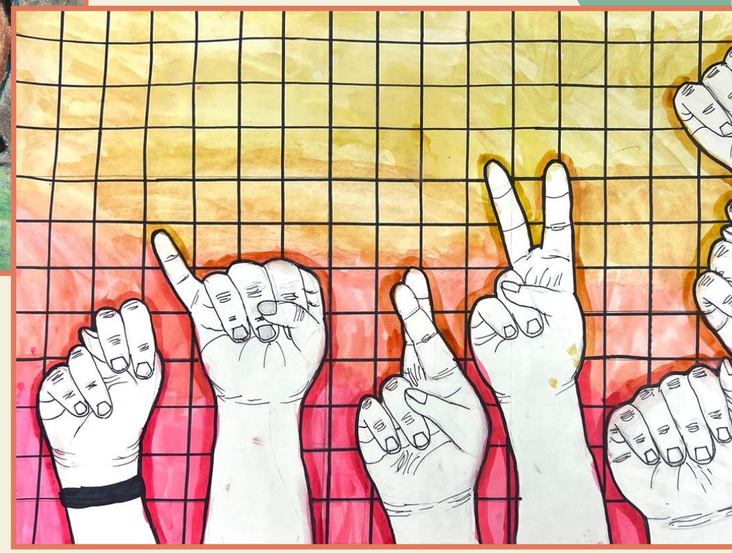
- Students who love to draw.
- Students interested in getting better at creating.
- Students who are creative.
- Students who want to find their own passion.

How the classes look

Art

The first art class you will take. Intro. to art.





Art 2

In this class, we build upon the skills you learned in art one. Things are a bit more challenging, and the projects we do are bigger.

Art 3: Advanced Art

The most advanced art class. If you have taken Art 1 **and** Art 2 and you put a good amount of effort and skill into everything we work on, you will be able to take this class.

What is Theatre?

- Theatre is a fun way to express yourself! It gives you a chance to be creative through storytelling.
- It can help you understand your emotions better.
- It helps you think on your feet.
- It helps with your confidence.

For Students Who...

- Can't stop doodling/ reading/writing
- Love choosing their own clothing style
- Have no fear expressing themselves OR
- Have trouble expressing themselves

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DESIGNER PATH

PERFORMANCE PATH

THEATRE I

TECH THEATRE

THEATRE II

THEATRE III

Theatre 1 - an introduction to all things theatre!
(You WILL perform)
Theatre 2* - learn about auditions and write your own play!
Theatre 3* - direct scenes and learn more about Musical Theatre!
Technical Theatre* - dive deeper into all things backstage (lights, sound, costumes, set design, and more!)

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Speech & Debate is also an option!

Speech I - Introduction to Public Speaking

Conquer your stage fright!

Learn how to format speeches and improve your writing.

Speech II - Debate

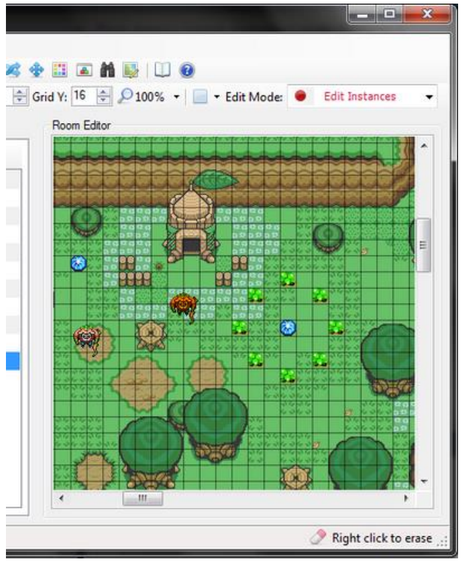
Learn how to professionally debate

Compete in tournaments!

Middle School Technology

Exploring Information and Computer Technology

What Will I Do?



Course Length: Semester

Credit: 0.5 (Middle School)

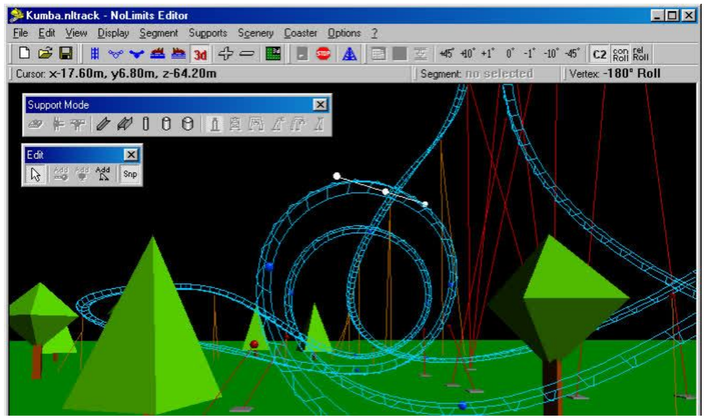
Grade Level: 7 - 8

Prereqs: None

Other Requirements: None

What will I learn?

- Explore the technology behind computer software and hardware
- Discover software such as No Limits Roller Coaster, HTML coding, Lego robotics, and Game Maker



What's Next?

Principles of Arts/AV, Gateway to Technology, Fundamentals of CS

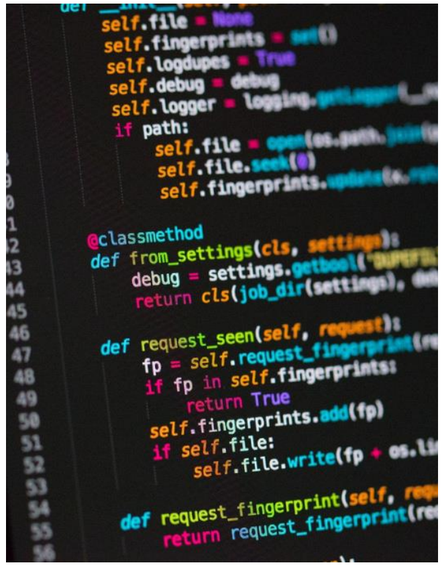
For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Technology
Fundamentals of Computer Science

What Will I Do?

What will I learn?

- Learn to code a computer program using both block-based and text Python programming language
- Collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems
- Learn the problem-solving and reasoning skills that are the foundation of computer science



Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 8

Prereqs: None

Other Requirements: None

What's Next?

Computer Science I,
AP Computer Science Principles

For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Technology
Gateway to Technology

What Will I Do?

What will I learn?

- Learn how technology is used in engineering to solve everyday problems
- Discover the design process and how use this process to solve problems
- Explore the history and development of automation and robotics while learning about structures, energy transfer, machine automation, and computer control systems
- Develop and hone skills that enable them to enter high school with a foundation of the knowledge and skills necessary for success in pre-engineering

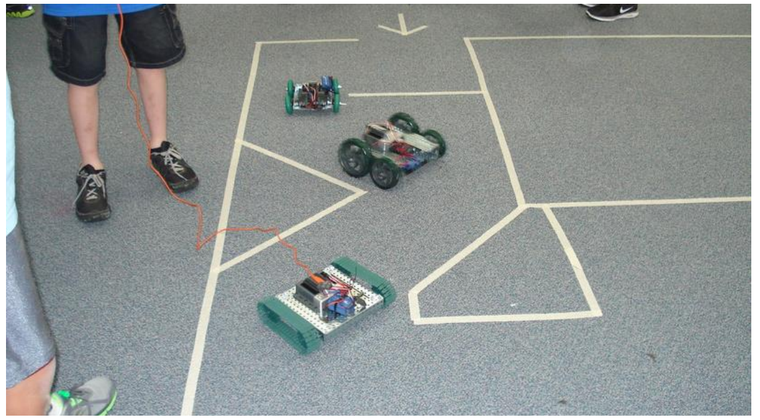
Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 8

Prereqs: None

Other Requirements: None



What's Next?

Introduction to Engineering Design

For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Technology

Principles of Arts, A/V Technology, and Communications

What Will I Do?

What will I learn?

- Explore career opportunities related to the arts, audio/video technology, and communications industry
- Copyright, safety and technology, photography, principles of design, audio video production, animation, and fashion design

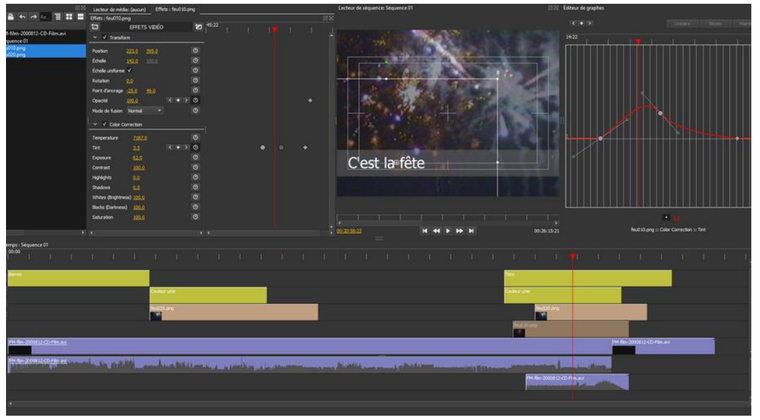
Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 10

Prereqs: None

Other Requirements: None



What's Next?

Animation I, Fashion Design I, Graphic Design I, Video Game Programming, Audio Video Production I, Video Game Design

For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Family & Consumer Science
Skills and Career Readiness

Course Length: Semester

Credit: 0.5 (Middle School)

Grade Level: 7 - 8

Prereqs: None

Other Requirements: None

What Will I Do?

What will I learn?

- Investigate careers and practice employability skills
- Learn about cooking safety and kitchen tools
- Participate in food labs
- Learn about the basics of sewing and sewing safety
- Create hand and/or machine sewing projects

What's Next?

Principles of Human Services, Dollars & Sense, Intro to Culinary

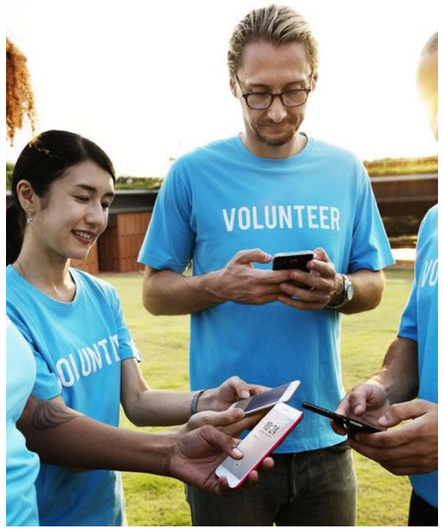
For more information, visit www.pisd.edu/cte-programs-of-study

Human Services Cluster
Principles of Human Services

What Will I Do?

What will I learn?

- Investigate human services career paths
- Learn the basics of counseling and mental health, early childhood development, family and community, personal care, and consumer services
- Develop personal characteristics and skills needed for career readiness and success



Course Length: Semester

Credit: 1.0

Grade Level: 7 - 10

Prereqs: None

Other Requirements: None

What's Next?

Child Development, Dollars and Sense, and/or Lifetime Nutrition & Wellness

For more information, visit www.pisd.edu/cte-programs-of-study

Why AVID?

AVID

- AVID stands for Advancement Via Individual Determination
- AVID is designed to provide support for students that would like to be successful in honors classes so they can add more rigor to the course work as they prepare for going to college in the future
- Application and Interviews will take place in the Spring

AVID Application

Use the QR code for students who want to apply to AVID. We will reach out to the student to set up an interview time sometime in the Spring.

PEOPLE LIKE ME

https://www.youtube.com/watch?v=x6yBIfSH--8

Plano ISD
Middle School 3 Year Plan
7th Grade

Name _____ **ID#**_____

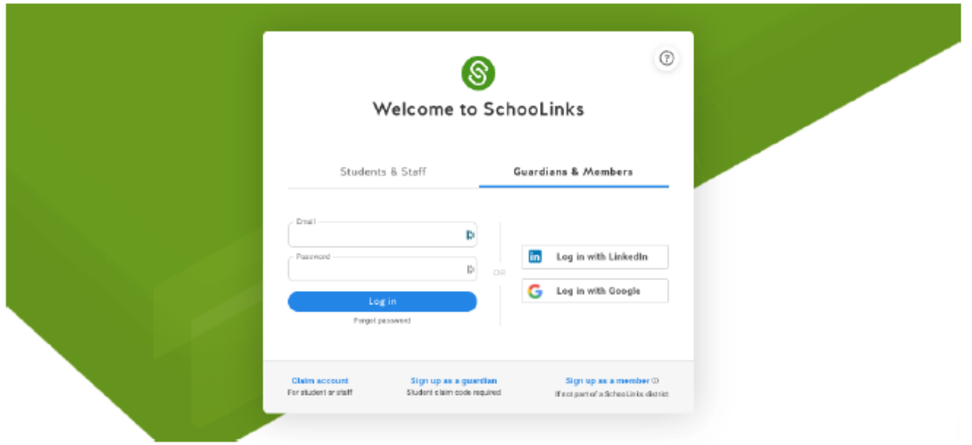
	6th Grade	7th Grade	8th Grade
English 3 Years Required	☐ English 6 ☐ English 6 Honors *2 Periods	☐ English 7 ☐ English 7 Honors	☐ English 8 ☐ English 8 Honors
Math 3 Years Required	☐ Math 6 ☐ Math Honors	☐ Math 7 ☐ Math 7 Honors	☐ Math 8 ☐ Algebra 1 Honors
Science 3 Years Required	☐ Science 6	☐ Science 7 ☐ Science 7 Honors	☐ Science 8 ☐ Science 8 Honors
History 3 Years Required	☐ Social Studies 6 ☐ PACE	☐ TX History 7 ☐ PACE	☐ US History 8 ☐ US History 8 Honors ☐ PACE
PE 4 Semesters Required or **Elective**	☐ PE (2 semesters) ☐ Pre Athletics (2 semesters)	☐ PE (2 semesters) ☐ Athletics	_____

PE 4 Semesters Required or **Elective**	☐ PE (2 semesters) ☐ Pre Athletics (2 semesters)	☐ PE (2 semesters) ☐ Athletics	_____
Elective	Fine Arts (required) ☐ Band ☐ Choir ☐ Orchestra	_____	_____
Elective	I&E (required) ☐ 6th Grade I&E	☐ 7th Grade I&E	☐ 8th Grade I&E
Elective	[redacted]	_____	_____
Alternates (Backups)	[redacted]	[redacted]	1. 2. 3. 4.

Getting Started

Your district has provided your email to SchooLinks so that we can have an account waiting for you. The following instructions will help you log in!

Visit app.schoolinks.com/login/member to access the login page for Guardians.



Option 1:
For Google account/emails, you can click this button:

Sign in with Google

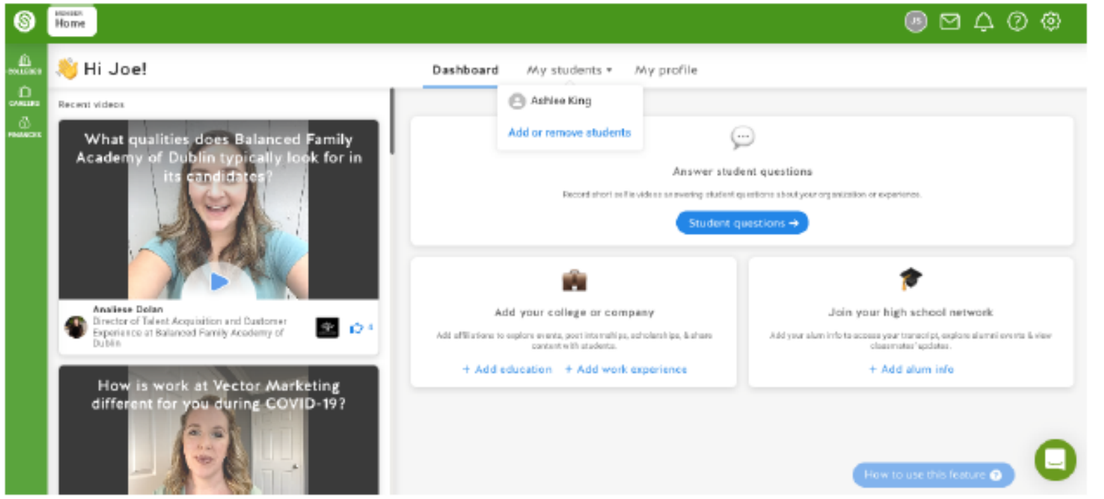
-OR-

Option 2:
Or, use the Forgot Password button to claim your account:

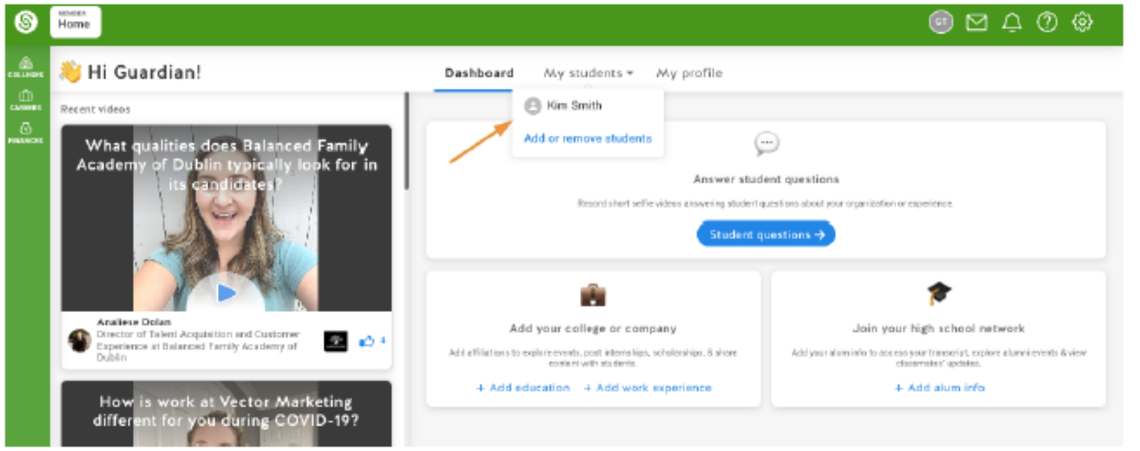
Forgot Password

Welcome to your Guardian Dashboard!

Once you're logged in, you'll see your Guardian Dashboard which includes any associated students determined by your district. If you don't see the right students, please reach out to the district for corrections.



Use the side navigation or click on your student's name to explore other parts of the platform. You can see your student's assessment results, review course plans, and reach out to your student's counselor!



Registration Review

- Discuss your students choices and complete the 3 year plan in SchoolLinks.
- Parents will be able to make changes on your course selections until the end of November.
- Parents are able to approve or comment on the plan in School Links after the parent meeting.
- HMS Counselors will assist parents with questions or concerns.

THANK YOU FOR COMING!

2024 – 2025

COUNSELORS
6th – 8th

Victoria Neal A – J
Sally Villani K – Z